Qualities And Personalities of A True Teacher

D. Sonkhojang Haokip

HOD, Department of History, Churachandpur College, Churachandpur, Manipur, India.
Email: dr.j.mate@gmail.com

ABSTRACT

The paper aimed to discuss the nature and character of a true teachers. It also described the duties and roles of a good teachers towards the students, society and nation as a whole. The paper is a discussion about the qualities and virtues of a good teachers. Thus a true teacher must lead an exemplary life and a strong personality thereby creating a profound impression on the students’ life and studies. A good teacher is also a skillful person who managed the students, their studies, and their duties efficiently.

KEYWORDS: Good, True, Teacher, Personality, Quality.
A true teacher is always a student devoted to studies and is responsible for the inculcation of civic and social duties in his or her studies. A true teacher’s duty is to develop and improve his or her students intellectually, morally, psychologically, spiritually, socially aesthetically, physically and emotionally as a useful, self-educating members in the society. Above all a true teacher is a pivot of educational system, a backbone of education, a supreme factor of education, a social reformer and transformer and a maker of history. No education is imparted without a teacher in this world and no institution existed without teachers.

A true teacher’s personality refers to the totality of a person’s behavior and included for cognitive aspects of behavior along with the effective aspects such as attitudes, values, interests, adjustments and need. A true teacher’s personality occupies an important place on teaching effectiveness. Love for public service and children are the chief personality characteristics and interpersonal skills. Therefore, a true teacher’s personality is essential, indispensable and inevitable entity. Without a true teacher’s personality there cannot be any process of teaching and learning. So, a true teacher should be or must be creative, informative and effective. He or She should cultivate human values and moral values in education in the society.

A true teacher must have good character, good manner, co-operative spirit, daily preparation, impartiality, good vitality, democratic attitudes, good memory, patience, perseverance, punctuality, love for children, religious tolerance, knowledge, psychology, skill in questioning, thirst for knowledge, interest in curricular activities, judicious use of praise and blame and must have respect for the individuality of each child. He or She must be true to his or her command.

And, a true teacher also must be fully responsible for character development, effective teaching and learning, curriculum development, adjusting individual difference, class-room management, evaluation of pupils or students’ performance, professional growth and ethics and total school effectiveness, etc. A true teacher is also a skilled teacher and hence a skilled teacher has teaching skill in the society.

The teachers today have a very poor image in the society due to negligence of duties of the teachers in the society in most of the time. They are no longer highly respectable citizens. Most of the teachers of today are considered neither a great preceptor, nor a father figure, nor a true guide nor a great philosopher. But true teachers are highly respected and honored even today in the society. True teachers can also be called the qualified teachers as they know, understand and implement their duties.

Today, I would like to give some of the qualities of a true teacher in the following:

- A true teacher is the second true parent of students.
• He /She is the destination of the nation.
• He /She is the architect of our future.
• A true teacher is the backbone of the society.
• A true teacher is the supreme factor in education.
• He /She is the pivot of the educational system.
• He /She is the key to the quality of education.
• A true teacher is the quantity of educational facilities.

Again, true teachers are the nation integrators, the moralist, the philosophers, the research worker, the social reformers, the real makers of history. They are also partly engineers, partly doctors, partly scientists, partly technicians, partly technologist, partly politicians, partly statesmen, partly journalists, etc. Above all, true teacher are the real social workers, eminent educationist and academicians.

REFERENCES: